
ROLE DESCRIPTION

TECHNOLOGIES LEARNING LEADER



Classification	POL 3
Hours	15 Periods per Cycle
Appointment duration	Aligned to POL cycle
Date Reviewed	August 2026

PREAMBLE

In 1957, a group of dedicated people brought St John Bosco's pastoral vision to Melbourne's rural Chadstone. Today, building developments and technological advancements communicate the College's commitment to progress, while our core pedagogical vision remains just as relevant as it was in 1957. Empowering young people to discover their own intrinsic goodness, while developing the skills and courage to express it in practical ways, is at the core of the Salesian Charism.

OUR VISION

A dynamic, joy-filled Catholic learning community, Salesian College inspires all boys to strive for excellence in the spirit of Don Bosco.

OUR MISSION

Salesian College Chadstone is a Catholic School for boys in the Salesian tradition. We welcome all boys and their families, celebrate diversity and promote relationships built on mutual respect. All in the community are treated as valued partners in laying the foundation for lifelong learning. We celebrate the achievements of all within an environment of joy and optimism. As a College, we are committed to building a caring community which:

- Ensures that a Catholic and Salesian ethos underpins all aspects of College life within an atmosphere of respect for all
- Promotes initiative, a spirit of enquiry and a desire to strive for academic excellence through innovative and supportive teaching
- Provides students and staff with every opportunity to develop all aspects of each individual
- Practises wise governance, strategic leadership and fair processes and
- Works in partnership with parents, families, past pupils, parishes, educational and ecclesiastical institutions and other civic agencies

OUR VALUES

Integrity | Respect | Belonging | Joy | Dynamism

All leadership positions in our Catholic school in the Salesian Tradition are designed to demonstrate the value it holds for the dignity of the human person, a culture of community and a commitment to social justice and service for the common good.

SALESIAN COLLEGE IS A CHILD SAFE SCHOOL IN ACCORDANCE WITH MINISTERIAL ORDER 1359

Salesian College provides employees, volunteers and clergy with regular and appropriate opportunities to develop their knowledge of, openness to and ability to address child safety matters. This includes induction, ongoing training and professional learning in accordance with Ministerial Order 1359 to ensure that everyone understands and is compliant in their professional and legal obligations and responsibilities, and the procedures for reporting suspicion of child abuse and neglect.

ROLE DESCRIPTION

TECHNOLOGIES LEARNING LEADER



Classification	POL 3
Hours	15 Periods per Cycle
Appointment duration	Aligned to POL cycle
Date Reviewed	August 2026

POSITION

The primary task of the role is to uphold and contribute to the Catholic ethos of the College through leading teaching and learning in their learning area, ensuring rigorous, engaging and relevant pedagogy and curriculum.

REPORTS TO

- Assistant Principal – Learning and Teaching

RESPONSIBLE FOR

- Design Technology Teachers
- Technical Assistant – Arts and Technology (Shared)
- Food Technology Assistants
- Food Technology Teachers
- Digital Technology Teachers

COLLEGE TEAMS

- Learning Team

KEY RESPONSIBILITIES

- Embed faith encounters into the curriculum
- Improve student learning outcomes and engagement
- Celebrate learning with community partnerships and marketing and development initiatives
- Build learning and teaching capacity in staff
- Review and develop learning and teaching curriculum, pedagogy and assessment
- Manage budgets to improve learning

KEY DUTIES

- Lead the development of curriculum within the learning area, including processes of review for continual improvement and ensuring externally mandated curricula are implemented effectively (e.g. Victorian Curriculum, VCE Study Designs);
- Promote continuous growth in practice and pedagogy amongst staff
- Establish learning area goals consistent with the College Annual Action Plan
- Ensure assessment is consistent, accessible and can demonstrate growth across year levels to support student learning outcomes.
- Analyse, interpret and use data (e.g. internal, NAPLAN, VCE, ACER) to support and improve student learning outcomes
- Promote the learning area in all areas of school life (e.g. Blog Posts, Subject Selection, Information Evenings)
- Ordering and organising of resources
- Plan and organise learning area meetings
- Assist in the interview and selection of prospective staff as well as the selection and organisation of teaching teams for the learning area

ROLE DESCRIPTION

TECHNOLOGIES LEARNING LEADER



Classification	POL 3
Hours	15 Periods per Cycle
Appointment duration	Aligned to POL cycle
Date Reviewed	August 2026

- Work alongside the Academic Ambassador to promote student voice and engagement in the learning area
- Support the Visual Arts Learning Leader in presenting the VCE Visual Art Exhibition and Salesian's representation at the ACC Visual Arts Exhibition
- Ensure work safety practices area adhered to
- Other duties as directed by the Principal

SKILLS, COMPETENCIES & QUALIFICATIONS

- Foster a culture of professional trust, empowerment, and learning
- Well-developed organisational and interpersonal skills including a demonstrated ability to work effectively, independently and collaboratively in a team environment, including the ability to manage information and correspondence with confidentiality, discretion and diplomacy with staff, students and parents/guardians
- Capacity to provide leadership characterised by lateral thinking, innovation and a willingness for ongoing improvement and to embrace change.
- Interpersonal and communication skills, including, working collaboratively with leadership; the ability to operate effectively within a multidisciplinary team; the capacity to communicate effectively across a broad range of contexts.

KEY SELECTION CRITERIA

The successful applicant will demonstrate evidence of:

1. A capacity to understand and animate Catholic identity, Salesian charism and College values in all aspects of College life.
2. A commitment to Child Safety and the welfare of young people and a strong knowledge and understanding of Child Safety legislation and responsibilities
3. Knowing students and how they learn
4. Knowing the curriculum content and how to teach it
5. Planning for and implementing effective teaching and learning
6. Creating and maintaining supportive and safe learning environments
7. Assessing and providing feedback and reporting on student learning
8. Engaging in professional learning
9. Engaging professionally with colleagues, parents/carers and the community