ORATORY (PD) SKILLS CONTINUUM YEARS 7-12

Leadership	Decision Making	Study Skills	Personal Wellbeing	Relationships
Develop a plan for personal leadership development	Produce good decisions by apply Christian decision making model	Apply revision strategies that work for me	Manage possible stress and anxiety	I can implement what I know about good relationships
Apply communication skills to a project	Evaluate the traps and biases that lead to poor decisions	Apply revision strategies that work for me	Use skills previously learnt to manage stress	Create an image of how long term relationships may look, feel and sound like
Justify good communication skills	Describe preferences, strengths and weakness in making decisions	Create a balanced study timetable	Apply previously learnt skills to managing workload	Investigate other views that exist
Define and explain key communication skills	Know that head and heart are both important in good decision making	Record and review goals	Identify the challenges of completing VCE	Describe my beliefs about marriage and family
Assess personal working in a team skills	Apply the six elements of decision quality • Explore a range of ethical problems and examine the extent to which different positions are related to commonly held ethical concepts and principles, considering the influence of cultural norms, religion, world views and philosophical thought VCECU020 S1 • Distinguish between the ethical and non-ethical dimensions of complex issues, including the distinction between ethical and legal issues VCECU021 S1	Further my knowledge of revision strategies	Assess if I need help and where to find it in certain situations	Apply good decision making to my relationships • Investigate the connections and distinctions between and the relative value of concepts including fairness and equality, and respect and tolerance VCECU019 S2 • Identify and analyse the challenges and benefits of living and working in an interconnected and culturally diverse world VCICCD019 S2 • Analyse the components of a cohesive society, and the challenges, benefits and consequences of maintaining or failing to maintain that cohesion VCICCD020 S2
Generate a plan to work in a team • Evaluate own and others contribution to group tasks, critiquing roles including leadership and provide useful feedback to peers, evaluate task achievement and make recommendations for improvements in relation to team goals VCPSCSO050 S2	Distinguish between purpose, scope and perspective of all my decisions • Discuss issues raised by thinking about consequences and duties, in approaches to decision-making and action, and arguments for and against these approaches VCECD022 S1 • Investigate how different factors involved in ethical decision-making can be managed by people and groups VCECD023 S1	Implement strategies to overcome procrastination	Apply harm minimisation techniques	Describe the different types of relationships • Analyse the complex and dynamic interrelationships between and within cultures in a range of contexts and the impact of these interrelationships on their own and others cultural practices VCICCB017 S2 • Analyse the ways in which intercultural relationships and experiences have contributed to the development of attitudes, beliefs and behaviours, and how they are manifested in various contexts VCICCB018 S2

Identify characteristics of successful team work Develop specific skills and a variety of strategies to prevent or resolve conflict, and explore the nature of conflict resolution in a range of contexts VCPSCSO051 S2	Understand that good decisions don't always have good outcomes	Understand what motivates me	Identify harm minimisation techniques	Identify healthy relationships • Analyse how divergent values and beliefs contribute to different perspectives on social issues VCPSCSO047 S2 • Acknowledge the importance of empathy and the acceptance of diversity for a cohesive community and reflect on the effectiveness of strategies for being respectful of diversity and human rights VCPSCSO048 S2 • Investigate personal, social and cultural factors that influence the ability to experience positive and respectful relationships and explore the rights and responsibilities of individuals in relationships VCPSCSO049 S2
Analyse personal leadership contribution to the community	Create a personal decision making model	Evaluate the impact certain revision strategies have on learning	Develop a plan for self help	Justify my social media use regarding relationships
Evaluate self as leader	Analyse different decision making models	Distinguish those revision strategies that work best for me	Identify connections between how I feel and what help I need • Evaluate emotional responses and the management of emotions in a range of contexts VCPSCSE043 S1 • Develop criteria to appraise personal qualities and use these to design strategies to plan for the future or address a challenge VCPSCSE044 S1 • Analyse the significance of independence and individual responsibility in the completion of challenging tasks VCPSCSE045 S1 • Evaluate behaviours and protective factors that contribute to the development of confidence, adaptability and self-reflection VCPSCSE046 S1	Distinguish images presented by the media and reality
Identify personal strengths and weakness in leadership	Record variety of decision making models	Identify more sophisticated revision techniques	Identify resources for getting help	Describe the impact of the media on relationships

Implement good decision making skills	Evaluate possible responses to various decisions	Apply revision strategies	Implement strategies to cope with my emotions • Assess personal strengths using feedback from peers, teachers and others and prioritise areas for improvement VCPSCSE035 S2 • Discuss the range of strategies that could be used to cope with difficult tasks or changing situations VCPSCSE036 S2	Evaluate the importance of recognising the human dignity in all people • Explore the contested meaning of concepts including freedom, justice, and rights and responsibilities, and the extent they are and should be valued by different individuals and groups VCECU014 S2 • Identify the challenges and benefits of living and working in a culturally diverse society VCICCD015 S2 • Evaluate the ways in which the community demonstrates the value it places on cultural diversity, and why this valuing of cultural diversity is important to the community VCICCD016 S2
Investigate different leadership styles	Apply decision making tools to make good decisions	Produce a timetable	Investigate the influence of emotions on behaviour • Describe how and why emotional responses may change in different contexts VCPSCSE034 S2	Distinguish diversity in our world • Investigate why ethical principles may differ between people and groups, considering the influence of cultural norms, religion, world views and philosophical thought VCECU105 S2
Describe the Salesian Leadership Structure	Describe various types of decisions	Create, reflect and amend my SMART goals	Define emotions	Understand the uniqueness of each individual • Analyse the dynamic nature of own and others cultural practices in a range of contexts VCICCB013 S2 • Examine how various cultural groups are represented, by whom they are represented, and comment on the purpose and effect of these representations VCICCB014 S2
Apply key qualities of a good leader	Demonstrate good decisions	Understand what I need to work on	Implement and assess ways of looking after my health and wellbeing	Justify human dignity for all people • Investigate human rights and discuss how these contribute to a cohesive community VCPSCSO039 S2
Define key qualities of a good leader	Predict the impact of my decisions	Define organisation strategies	Describe ways to look after my whole self	Describe what it means to belong to a family, school, community • Explore their personal values and beliefs and analyse how these values and beliefs might be different or similar to those of others VCPSCSO038 S1 • Recognise the impact of personal boundaries, intimacy, distribution of power and social and cultural norms and mores on the ways relationships are expressed VCPSCSO040 S1
Identify key qualities of a good leader	Define decision making	Identify ways of being organised	Define health and wellness	Define my strengths and weaknesses