CARE & DISCIPLINE

Boys learn best in an environment which is warm and supportive and where there are clear expectations about their behaviour.
Boys cannot be expected to guess how they are expected to behave. If they are to do well socially and academically, they need to know exactly what is expected of them.
We know boys grow intellectually, socially and emotionally in classrooms with teachers who set consistent limits, who teach self-discipline and, establish caring relationships that value the uniqueness of each student.

Classroom Discipline Plan
For these reasons, Salesian College has crafted a Classroom Discipline Plan faithful to the vision of St. John Bosco and modeled on best current educational practice. The Classroom Discipline Plan applies to ordinary situations. More serious offences will receive appropriate consequences. The Plan helps build a positive atmosphere in each class using:
Rules which are easy to understand
A Merit System to affirm boys when they do things well
A Caution System to help boys work well and realize that actions have consequences.

Rules
The following rules are in effect every lesson, every class, every day. They will help to ensure that the classroom is a safe and orderly place in which teachers can teach and students can learn. The Classroom Rules in effect at all times at Salesian College are:
• Follow directions the first time
• Keep hands off people and their belongings
• Do not leave the room or seat without permission
• No swearing, teasing, bullying or yelling
• Bring all necessary learning materials to class
• Fully complete all class and homework tasks
• Full, neat and correct uniform
• No eating in the classroom or corridors.
• Merit System
•
While clear rules and expectations provide the foundation for a caring and trusting relationship between boys and their teachers, supportive feedback will act as ‘a spoonful of honey’ to enlist students’ active cooperation.

Merit System
The Merit System is used to affirm students who strive to achieve personal excellence. Merit Cards are issued to recognize genuine achievement in areas such as:
• High/improved standards of academic performance
• High/improved standards of behaviour
• Co-curricular achievements
• Service to others
• Honesty
• Participation etc.
When a boy receives:
• **25 Merit Cards**, he will be presented with a Bronze Bosco Award by his Year Coordinator / Head of House during Homeroom
• **50 Merit Cards**, he receives a Silver Bosco Award at a Year Level / House Assembly by one of the Deputy Principals
• **100 Merit Cards**, he will be awarded a Gold Bosco Award to be presented at a Whole School Assembly by the Principal.
The member of staff awarding the Merit Card records relevant information on the Card before giving it to the student. When a boy receives Merit Cards, it is his responsibility to keep them. It is advisable for students to store Merit Cards in a safe place at home.
Caution System
When students choose to break a rule, they also choose to accept a consequence in the form of a ‘Caution’. The Caution System works as follows:

- Students may, depending on the circumstances, receive a warning before receiving a Caution
- When a boy receives six Cautions in a term, he will get a 40 minute after school detention
- Cautions will be recorded in Study Planners

Students will receive an automatic 40 minute after school detention if they do not have their Study Planner with them in Homeroom and during each of their lessons.

More serious offences will result in additional consequences.

Study Planners
Study Planners will be used to record Cautions. Each boy must have his Study Planner with him for every lesson and Homeroom session. Boys who do not have their Study Planners with them will receive a mandatory after-school detention.

Advice for Parents / Guardians
As the first educators of their children, parents and guardians play the most important role in shaping the way their boys conduct themselves. The values and attitudes that boys bring to school are powerfully shaped by their home environment.

Parents and guardians can help their boys do well at school by:
- Discussing the Classroom Discipline Plan as a family checking the Study Planner at least once per week (boys will receive a Caution if the Study Planner is not signed by a parent / guardian each week)
- Contacting the relevant member of staff at the earliest possible opportunity if they have concerns about their son’s welfare or progress
- Getting boys into the habit of sharing news about their performance in tests and assignments as well as details about homework tasks that have been set by teachers.

It is important to note that, in the context of student misbehaviour, the Classroom Discipline Plan is designed to deal only with low level infractions. The following table outlines a broad discipline hierarchy ranging from minor breaches (Level One) through to very serious behavioural problems (Level Four). The Classroom Discipline Plan applies only to Level One issues.

<table>
<thead>
<tr>
<th>Level</th>
<th>Behaviour</th>
<th>Staff</th>
<th>Possible Consequences</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Talking, calling out, uniform, out of seat, litter, homework etc</td>
<td>Teacher</td>
<td>Caution</td>
</tr>
<tr>
<td>2</td>
<td>Rudeness, impudence, not following instructions, repeated Level 1 offences</td>
<td>Teacher / YLC – HoH</td>
<td>Detention</td>
</tr>
<tr>
<td>3</td>
<td>Truancy, leaving class without permission, ill treatment of peers, low level bullying, repeated Level 2 offences</td>
<td>YLC – HoH / D.P. – Student Services.</td>
<td>Saturday Detention</td>
</tr>
<tr>
<td>4</td>
<td>Stealing, fighting, destruction of property, bullying, abusive language, threatening behaviour, repeated Level 3 offences</td>
<td>D.P. –Student Services/ Principal</td>
<td>Suspension / further action</td>
</tr>
</tbody>
</table>

System Planners
System Planners will be used to record Cautions. Each boy must have his Study Planner with him for every lesson and Homeroom session. Boys who do not have their Study Planners with them will receive a mandatory after-school detention.

Staff Possible
Consequences

Staff

Caution

Detention

Saturday Detention

Suspension / further action